# Week 7

Focus: Physical/Ball Literacy Activity Name: Red Light/Green Light

#### Introduction

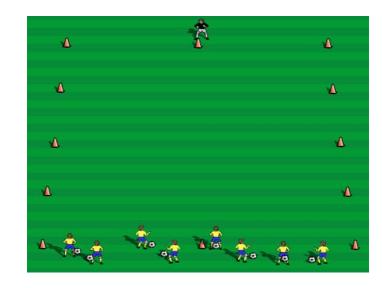
Set up a 15m x 15m grid. Players line up opposite coach, as shown below. Coach gives commands "Green Light" for go and "Red Light" for stop. Players dribble towards coach during "Green Light" and must stop ball and stand still during "Red Light." If a coach catches a player moving during "Red Light" he/she must return to the start. First player to reach the opposite side of the grid wins!

#### **Variations**

**Easier (U4)**: Start with no balls or have parents help players.

**Harder (U6):** Use red/green cones or pinnis instead of shouting commands.





## **Emphasis**

- Listening
- Dribbling
- Stopping the ball
- Having Fun!

#### Focus – Ball Literacy Name of Game – Shark Attack

### **Organization**

Players (Fishes) start on one end of the grid with a ball each. Coach/parents are the Shark without a ball. Objective is for players to dribble from the coral reef into the open ocean using different parts of the foot.

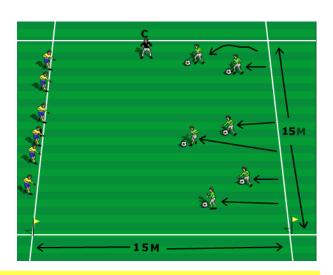
When coach shouts shark attack – parents and coach try and steel the players ball. Player has to turn and get back to the safety of the coral reef. When player loses their ball they join their parents as sharks

#### **Alternatives**

Easier – Divide team into two and let a parent and player play sharks.

Harder – Divide players into two teams and let the two teams have a turn at been a shark and dribbling fish.





## **Emphasis**

- Dribbling
- Keeping ball close
- Keeping control of ball
- Changing direction
- Stealing the ball (Defending)
- Having Fun









### Focus - Ball Literacy Name of Game: Indy 500

### **Organization**

Players start from "Pit row" with parents. Player starts by exiting the pits and dribbling the ball in a clockwise direction around the track following their parent. If the ball exits the track they must make 3 toe taps on the ball to restart the engine. Parent and player can switch roles with child following parents. Encourage players to make "Vroom! Vroom!" car sounds while driving!

#### **Alternatives**

Easier - run the track first with no balls.

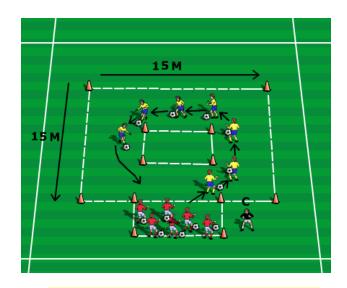
Easier – layers carry ball in hands and run around track

Harder – Have players drive the truck on their own.

Harder – Switch directions and have drivers go counter-clockwise.

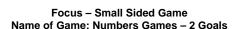
Harder – Change direction before completing circuit on coaches' command





## **Emphasis**

- Introduction to dribbling
- Player takes lots of small touches to move the ball forward
- Turning in different directions
- Having Fun!



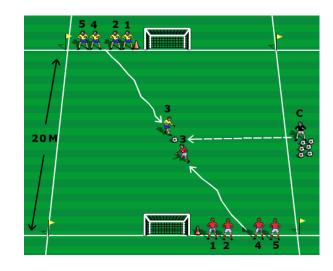
#### **Organization**

Set up a small grid, depending on number of players. Separate players into 2 teams as shown below. Number players 1,2,3,4,5 etc. Call out a number. That numbered player on each team must race around the cones into the field where a ball is placed. Players must attempt to score on their opponent's goal while defending their own. Encourage celebrations after a goal!

#### **Alternatives**

Easier: have them just run it as a race with a ball in their hand and have them throw the ball in goal Easier (U4): Put two balls so each can score goals Harder (U6) – Increase number of players to 2 or 3 to encourage teamwork (grid size may need to increase to accommodate this.)





## **Emphasis**

- Dribbling
- Shooting
- Goal celebrations
- Teamwork
- Having Fun!







