## Week 1

## Focus: Physical Literacy Activity Name: Follow the leader

## Introduction

Each child partners with his/her parent and finds space inside the playing area not too close to other pairs. As well as being purposeful each exercise described should be treated as fun/inventive and is performed alternately by the child and parent together. Jogging forward - child follows parent parent weaves around the area. As coach shouts change they quickly switch roles:

## Variations

As above but skipping, hopping (one foot), bunny hopping (two foot) giant steps, walking backwards

Coach calls out commands, touch ground with hand, sit down, stand up, dive and roll on ground etc



## Emphasis

Listening Following Instruction Physical Literacy Having Fun!

## Focus - Ball Literacy

Name of Game: Making friends with the ball

## Organization

Players partner with their parents and find space in the area. Game starts with parents rolling the ball back and forth with the children. Parent and children take turns tossing and catching the ball back and forth to one another. Parents then hold the ball out (quite low to start) and drop it letting the child control it with the bottom of the foot. Have the child shout "Ole!" when successful in controlling the ball. Parents can play a pass 5-6 yards away and have child run and get the ball and bring it back. Parent send with legs shoulder width apart and child kicks the ball between their legs - child then dives on the ball on the other side. Repeat with child retrieving the ball with feet. Switch role to have child play a pass and parent retrieving the ball. Have parents set up a small net with cones and have them act as a passive goalkeeper with child taking shots on them to score.

## Alternatives

Harder - Instead of parents perform in partners. Increase distances and add Competition between partners



## Emphasis

- Becoming familiar with the ball
- Basic kicking/passing motions
- Fun with mom or dad


## Focus - Ball Literacy

## Name of Game: Nuts and Squirrels

## Organization

Teams are divided into 4 groups - each group is given a different colored pinni. All the balls positioned in middle square. On coaches command 1 player from each group collects a ball (nut) from the middle. Player dribbles ball back to their triangle (tree) - next player can go when the ball is stopped in the triangle. When the coach stops the game, the team with the most balls (nuts) in their triangle wins the game.

## Alternatives

Easier - Instead of dribbling players use hands.
Harder - One player from each group is allowed to steal a ball from the other team's triangle.


## Emphasis

- Running
- Turning - different types
- Gets first touch out of feet to travel quicker
- Keep ball in close control when approaching your tree.
- Stopping the ball
- Teamwork
- Havina Fun!


## Focus - Small sided Game Name of Game - Chain Soccer

## Organization

Set up a small grid, depending on number of players. Separate players/parents into 2 teams as shown below. Number players $1,2,3,4,5$ etc. Call out a number. That numbered player/parent combo from each team enters into the field to challenge for the ball. Players try to score on opposing side while defending their own side. Parents and players not called can act as goalies on their side.

## Alternatives

Harder (U6) - No parents. Ask children to link arms and work together to stop goals.
Harder (U6) - Increase the \# of players called into the grid to 2 or 3 .



## Emphasis

- Dribbling
- Shooting
- Goal celebrations
- Teamwork
- Having Fun!

